

TANDRIDGE LEARNING TRUST

The Tandridge Learning Trust was formed in 2017 by five Tandridge schools. We are a cross-phase MAT currently comprising one secondary, and four primary schools.

Vision

We are stronger when we all work together to learn, to teach, to share resources, to embed best practice, and to grow.

Values

All our actions are founded on openness and honesty.

We have the highest aspirations for each and every one of our children, young people and our staff.

We respect each other, celebrate difference and embrace the principles of inclusivity.

We cherish individuality, combined with a shared sense of belonging and tolerance.

We are committed to collaboration, to creating strong and sustainable schools that share best practice.

We provide environments where our children and staff feel safe, secure, happy and valued.

We help children and young people to develop into confident, capable, independent, resilient and considerate citizens.

Principles:

- The Trust recognises and respects the unique culture and ethos of each individual school.
- We have high aspirations for every child, young person and every school.
- Sharing best practice and inter-school collaboration will improve teaching, learning and outcomes for all our children and young people.
- We will provide robust challenge combined with relevant support for each school within the Trust to ensure that every child, no matter their ability or circumstances, achieves their best possible outcomes.
- The Trust will provide wider opportunities for children, young people and staff by broadening the curriculum offer, sharing specialist staff and improving professional development.
- This broader curriculum and opportunities for development and movement within the MAT will create an attractive working environment and help staff recruitment and retention.
- Working together as a group of schools creates more opportunities for economies of scale, eventual efficiencies in the provision of centralised services and access to additional funding.
- By operating as a cross phase MAT we can improve transition between primary, secondary and special schools and thus improve learning outcomes.
- The MAT structure will provide more possibilities for robust succession planning and will encourage the development of school leaders.
- By having a Trust Board which is responsible for the strategic decision-making and financial prudence of the Trust, we will strengthen governance across the MAT.